



**KHSAA TITLE IX RE-VISIT
PARTICIPATION OPPORTUNITIES - SUMMARY CHART
2006-2007 SCHOOL YEAR**

KHSAA
Form T70
Rev. 8/06
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		ATHLETIC PARTICIPATION OPPORTUNITIES			
		TEST I (Proportionality)	TEST II (History)	TEST III (Interest)	
		<u>COLUMN 1</u>	<u>COLUMN 2</u>	<u>COLUMN 3</u>	<u>COLUMN 4</u>
		PERCENTAGE OF TOTAL ENROLLMENT BY GENDER	PERCENTAGE OF TOTAL PARTICIPATION BY GENDER	PERCENT OF TOTAL PARTICIPATION BY GENDER ADDED IN THE PAST 3 YEARS	BASED ON RESPONSES TO THE 2005-2006 INTERSCHOLASTIC SURVEY, WAS THERE SUFFICIENT INTEREST TO FORM A VIABLE INTERSCHOLASTIC TEAM NOT ALREADY PROVIDED? (Yes/No) IF YES, IDENTIFY THE SPORT(S)
SCHOOL					
CARROLL COUNTY					
SCHOOL YEAR:					
2003-2004		48	49	40	NO
2004-2005		47.7	50.3	27	N/A
2005-2006		48.8	49.4	30	NO
SCHOOL YEAR:					
2003-2004		52	51	11	NO
2004-2005		52.3	49.7	18	N/A
2005-2006		51.2	50.6	20	NO
BOYS					
GIRLS					

Principal's Signature _____

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 4 & 5



**KHSAA TITLE IX RE-VISIT
PARTICIPATION OPPORTUNITIES CHART-DIRECTIONS
2006-2007 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-70

**COLUMN 1
(TEST 1)**

For girls for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2003-2004, 2004-2005 and 2005-2006. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2003-2004, 2004-2005 and 2005-2006. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

**COLUMN 2
(TEST 2)**

For girls for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2003-2004, 2004-2005, and 2005-2006. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2003-2004, 2004-2005, and 2005-2006. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.



**KHSAA TITLE IX RE-VISIT
PARTICIPATION OPPORTUNITIES CHART-DIRECTIONS
2006-2007 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-70

**COLUMN 3
(TEST 2)**

For girls for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percent of Total Participation by Sex Added in the Past Three Years. This number can be copied from previous Forms T-2, Participation Opportunities Test Two, in the Annual Reports for 2003-2004, 2004-2005, and 2005-2006. If you previously received any corrected Forms T-2 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percent of Total Participation by Sex Added in the Past Three Years. This number can be copied from previous Forms T-2, Participation Opportunities Test Two, in the Annual Reports for 2003-2004, 2004-2005, and 2005-2006. If you previously received any corrected Forms T-2 from KHSAA offices, please use this returned information to complete Form T-70.

**COLUMN 4
(TEST 3)**

For girls for the most recent years included, during which a Student Interest Survey was conducted, (2003-2004 and 2005-2006), record a "yes" or a "no" to the question: Was There Sufficient Interest to Form a Viable Interscholastic Team Based on Responses to the Interscholastic Survey? If the answer is "yes", then identify the sport or sports in which there was interest. This answer can be copied from previous Forms T-3, Participation Opportunities Test Three, Question #3, in the Annual Reports for 2003-2004 and 2005-2006.
COLUMN 4 NOTE: N/A for the 2004-2005 school year since no Student Interest Survey was required.

For boys for the most recent years included, during which a Student Interest Survey was conducted, (2003-2004 and 2005-2006), record a "yes" or a "no" to the question: Was There Sufficient Interest to Form a Viable Interscholastic Team Based on Responses to the Interscholastic Survey? If the answer is "yes", then identify the sport or sports in which there was interest. This answer can be copied from previous Forms T-3, Participation Opportunities Test Three, Question #3, in the Annual Reports for 2003-2004 and 2005-2006.
COLUMN 4 NOTE: N/A for the 2004-2005 school year since no Student Interest Survey was required.

† Title IX/RevisitProgram/Re-Visit Form Directions/opportunities chart directions.doc



**KHSAA TITLE IX RE-VISIT
BENEFITS - SUMMARY CHART 1
2006-2007 SCHOOL YEAR**

KHSAA
Form 171
Rev. 8/06
Forms/171.doc

School CARROLL COUNTY

BENEFITS

	SCHEDULING		COACHING		SUPPORT SERVICES			
	COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2005-2006	2005-2006	2005-2006
G basketball	18	18	14,500	N	10,000	200	600	800
B basketball	18	16	14,500	Y	7,000	200	600	800
G softball	16	NOT COMPLETE	6,500	Y	4,000	100	200	700
B baseball	18	NOT COMPLETE	6,500	N	4,000	100	200	700
G cross country	8	7	1,100	N	1,100	0	200	400
B cross country	8	7	1,100	N	1,100	0	200	400
G golf	13	12	1,100	N	800	100	200	400
B golf	12	12	1,100	Y	800	100	200	400
G soccer	NA	NA	NA	NA	NA	NA	NA	NA
B soccer	6	0	2,400	N	2,400	0	200	300

* - Round off Expenditures to the nearest one hundred dollars

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 8 & 9



**KHSAA TITLE IX RE-VISIT
BENEFITS - SUMMARY CHART 2
2006-2007 SCHOOL YEAR**

School CARROLL COUNTY

BENEFITS

	SCHEDULING		COACHING		SUPPORT SERVICES			
	COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC, ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*
G swimming	NA	NA	NA	NA	NA	NA	NA	NA
B swimming	NA	NA	NA	NA	NA	NA	NA	NA
G track	13	NDT COMPLETE	1,100	Y	1,300	0	100	400
B track	13	NDT COMPLETE	1,100	Y	1,300	0	100	400
G tennis	14	NDT COMPLETE	1,100	N	600	0	100	500
B tennis	12	NDT COMPLETE	1,100	N	200	0	100	400
G volleyball	18	20	1,600	N	4,500	200	200	600
B wrestling	NA	NA	NA	NA	NA	NA	NA	NA
G (1st sport)	NA	NA	NA	NA	NA	NA	NA	NA
B football	10	9	16,500	Y	10,200	200	600	1000

DIRECTIONS: FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 8 & 9



**KHSAA TITLE IX RE-VISIT
BENEFITS CHARTS – DIRECTIONS
2006-2007 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72

COLUMN 1

On Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the Number of Regular Season Contests held during the 2005-2006 school year in the sub-column headed 2005-2006. For the sub-column headed 2006-2007, record the number of Regular Season Contests scheduled for each team.

COLUMN 2

For Girls' Basketball and Boys' Basketball included on Benefits – Summary Chart 1 (Form T-71), record the Number of varsity "Prime Date" Contests held in 2005-2006 in the sub-column headed 2005-2006. "Prime Date" Contests are defined as home games played on Friday evenings, Saturday and Sunday. For the sub-column headed 2006-2007, record the Number of "Prime Date" home contests scheduled for Girls' Varsity Basketball and the number scheduled for Boys' Varsity Basketball.

COLUMN 3

For Girls' Basketball and for every team listed below Girls' Basketball on Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for coaches' salaries (to include extended employment) for the 2005-2006 school year.

COLUMN 4

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record a "yes" or a "no" to the question: Is this Coach Employed full-time on-campus during the 2006-2007 school year?

COLUMN 5

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for Equipment and Supplies during the 2005-2006 school year.



**KHSAA TITLE IX RE-VISIT
BENEFITS CHARTS – DIRECTIONS
2006-2007 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72

COLUMN 6

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended during the 2005-2006 school year for Annual Dues and Fees. This sum would include for example: money spent for membership dues to professional coaches' associations, camps, entry fees to participate in various athletic contests, seminar and workshop attendance expenses, athletic apparel supplied, etc. Do not include membership dues for the KHSAA, officiating fees, assignment fees, security costs, etc.

COLUMN 7

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for Awards during the 2005-2006 school year. Note that this column includes also money spent on publicity, promotions and banquets.

COLUMN 8

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for travel during the 2005-2006 school year. This sum would include transportation charges absorbed by the board of education, district offices or booster groups. Also include meals or snacks provided by organized groups.

NOTE:

Financial support (which, in addition to funds, would include the financial value of equipment, trips, meals, supplies, awards, etc.) from Booster Clubs MUST be included in expenditure totals.



KHSAA TITLE IX RE-VISIT
BENEFITS – PUBLICITY
2006-2007 SCHOOL YEAR

KHSAA
Form T73
Rev. 8/06
f:/Forms/T73.doc

School CARROLL COUNTY

SUPPORT GROUPS

DIRECTIONS – Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. Please type or write legibly in ink.

1. How many cheerleading squad(s) will your school have for the 2006-2007 school year?

ONE

2. What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity.

Varsity Cheerleaders

3. Describe, in detail, the selection process for each named squad.

Try outs are conducted by the coach in the Spring. All who tried out for the team made the squad.

4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow.

With only 1 cheerleading squad, this task is not complicated. They cheer at all home games for football, girls basketball and boys basketball.

5. Name any squad(s) that takes part in competitive cheerleading events.

Varsity cheerleaders usually go to 3 competitions each school year.

6. Do you have any other school groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned.

Pep Band - attends home football games and an equal number of girls and boys basketball games

Dance team - performs at an equal number of girls and boys basketball games



KHSAA TITLE IX RE-VISIT
 CORRECTIVE ACTION – SUMMARY CHART
 2006-2007 SCHOOL YEAR

School CARROLL County

KHSAA
 Form T74
 Rev. 8/06
 t:/Forms/T74.doc

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED
2000-2001	Add lights to girls' softball field	2005 completion date	
2001-2002	Add lights to girls' softball field	2005 completion date	

Principal's Signature

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION - SUMMARY CHART
2006-2007 SCHOOL YEAR**

KHSAA
Form TT4
Rev. 8/06
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School Career County

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED
2002-2003	Add lights to girls' softball field	2005 completion date	
2003-2004	Add lights to girls' softball field	2005 completion date	

Principal's Signature [Signature]

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION - SUMMARY CHART
2006-2007 SCHOOL YEAR**

KHSAA
Form 174
Rev. 8/06
t:/forms/174.doc

School _____

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED
2004-2005	Add lights to girls' softball field	Lights were added to the girls' softball field.	FALL 2004
2005-2006	No areas to correct		

Principal's Signature _____

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14



KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION - SUMMARY CHART
2006-2007 SCHOOL YEAR

KHSAA
Form 174
Rev. 8/06
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School Carroll County

Principal's Signature

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION CHART- DIRECTIONS
2006-2007 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-74

If you do not have adequate space for any of the cells in the Corrective Action Summary Chart (Form T-74), then please include additional pages.

COLUMN 1

For the 2000-2001 school year, write in the Items for Correction identified by school personnel. This information can be copied from the first column, entitled "Item for Correction," on Form T-60, Title IX Corrective Action Plan, incorporated in previous year's Self Study. For the 2000-2001 school year, write in the Items for Correction identified by school personnel. This information can be copied from the first column, entitled "Item for Correction," on Form T-60, Title IX Corrective Action Plan, incorporated in the 2000-2001 Annual Report. For the remaining five school years, 2001-2002, 2002-2003, 2003-2004, 2004-2005, and 2005-2006, repeat the process using the information from the appropriate Annual Report.

COLUMN 2

For the 2000-2001 school year, write in the Steps Taken to Implement Corrective Action. This information can be copied from the second column, entitled "Suggested Change" on Form T-60, Title IX Corrective Action Plan, incorporated in previous year's Self Study. For the 2000-2001 school year, write in the Steps Taken to Implement Corrective Action. This information can be copied from the second column, entitled "Suggested Change" on Form T-60, Title IX Corrective Action Plan, incorporated in the 2000-2001 Annual Report. For the remaining five school years, 2001-2002, 2002-2003, 2003-2004, 2004-2005 and 2005-2006, repeat the process using the information from the appropriate Annual Report.

COLUMN 3

For the 2000-2001 school year, write in the date that the steps taken to implement the corrective action were completed. In other words, fill in the actual month and year that the identified action developed to address the need for correction was finished. Use Form T-60, Title IX Corrective Action Plan in the Self Study and Annual Reports to identify the correct date. If a particular step has not been finished, write in the expected date of completion. For the remaining school years, 2001-2002, 2002-2003, 2003-2004, 2004-2005 and 2005-2006, repeat the process using the information from the appropriate Annual Report.

f:/Title IX/Revisit Program/Re-Visit Form Directions/corrective action directions.doc